



Book	Policy Manual
Section	200 Pupils
Title	Promotion And Retention
Number	215
Status	Active
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Purpose

The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The district will establish and maintain high standards for each grade and monitor student achievement in a continuous and systematic manner.

Authority

The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each grade.[1][2][3][4]

A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgment of the teachers and the results of assessments. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.[1][2]

It is the policy of the Board that each student shall be moved forward in a continuous pattern of achievement and growth that corresponds with his/her own development and the system of grade levels established by the district.[1][2][3][4]

Delegation of Responsibility

The Superintendent or designee shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained.

Guidelines

In all cases of retention, the parents/guardians shall be fully involved and informed throughout the process. Parents/Guardians and students shall be informed of the possibility of retention of a student well in advance.

Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be evaluated regularly and communicated to students and parents/guardians.[5]

The district shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.[5]

Progress toward high school graduation shall be based on the student's ability to achieve the established academic standards and pass the required subjects and electives necessary to earn the number of credits mandated by the Board for graduation.[6]

The following are the minimum of credits needed to attain the status of freshmen, sophomore, junior, or senior:

Freshman	Promotion from grade 8 to 5.3 credits
Sophomore	5.4 - 10.7 credits
Junior	10.8 - 16.1 edits
Senior	16.2 credits and above (25 credits required for graduation)

Students may take courses on the next level but will not attain that status until the minimum number of credits is earned.

Students must also comply with the attendance policy #204 to be promoted. Students who have missed 15-21 days during the school year undocumented by a medical excuse may be promoted if s/he agrees to attend an attendance improvement program.

No child will be retained more than twice in the elementary grades K through 4, nor shall a child be retained more than once within a grade level, K through 4 (excluding T-1). Parents/Guardians will have the option to request that their child be retained in grades K-4.

Student Assignment

Students in grades K-8 may be assigned to the next grade level upon the recommendation of a committee composed of the Child Study Team (C.S.T.).

The team will study and weigh the following factors:

1. Chronological age.
2. Physical and social maturity.
3. Achievement and attendance record.
4. Support services rendered.
5. Number of times retained.
6. Consideration of achievement and ability.
7. Consideration of special education services.

Legal

1. 24 P.S. 1531

2. 24 P.S. 1532

3. 22 PA Code 4.12

4. 22 PA Code 4.42

5. Pol. 213

6. Pol. 217

24 P.S. 1533